
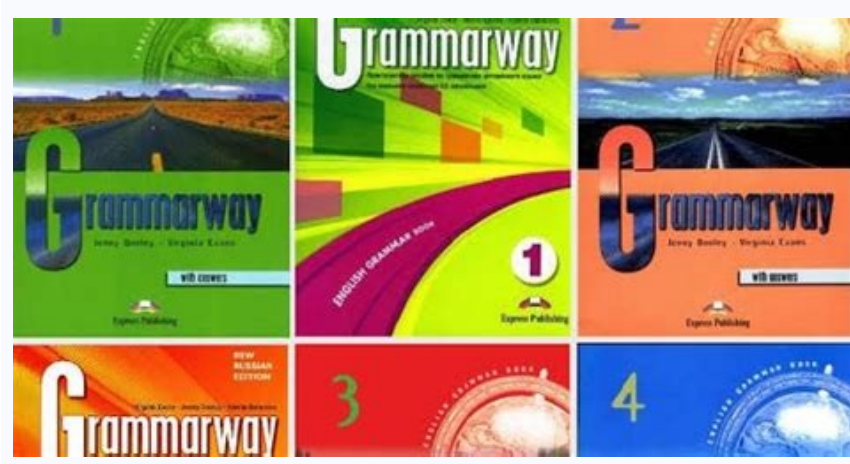


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Answer key

- 2 1 Flying is cheaper than taking the train.
 2 Flying is quicker than taking the train.
 3 Going by bus is cheaper than going by train.
 4 Going by bus is slower than going by train.
 5 Staying in a hotel is more expensive than staying in a youth hostel.
 6 Staying in a hotel is more comfortable than staying in a youth hostel.
- 3 1 have finished 2 have done
 3 have stopped 4 be visiting
 5 be swimming 6 playing
 7 be sunbathing 8 reading
 9 be working 10 be joining
 11 have left 12 returned
 13 have started 14 be looking forward
- 4 1 will be working, will have finished
 2 will be waiting
 3 will have read
 4 will have seen
 5 will you have already eaten
 6 will be leaving

Use your English

- 1 1 have 2 plane
 3 booked 4 luxury
 5 on 6 go
 7 take 8 boat
 9 guide 10 buy
 11 day 12 ride
- 2 1 grumble 2 astonished
 3 hilarious 4 whisper
 5 hectic 6 risky
 7 mumble 8 yell
 9 shriek 10 terrified
- 3 1 'll be leaving
 2 'll be starting
 3 'll be earning
 4 'll have saved
 5 'll have learned
 6 'll be working
 7 'll be studying
 8 'll have observed/'ll be observing
- 4 1 is more dangerous than
 2 have finished working/work
 3 will/'ll be having lunch
 4 'd prefer to
 5 is faster/shorter than
 6 the most exciting
 7 is the best holiday
 8 would/'d rather go to

Writing a story

- 1 1 usually 2 particularly
 3 all of a sudden 4 Finally
 5 fortunately 6 Eventually
- 2 1 fascinating 2 huge
 3 risky 4 terrifying
 5 yelled 6 whispered
 7 exhausted 8 terrified
 9 terrible
- 3 a 2 b 3
 c 1
- 4 Students' own answers

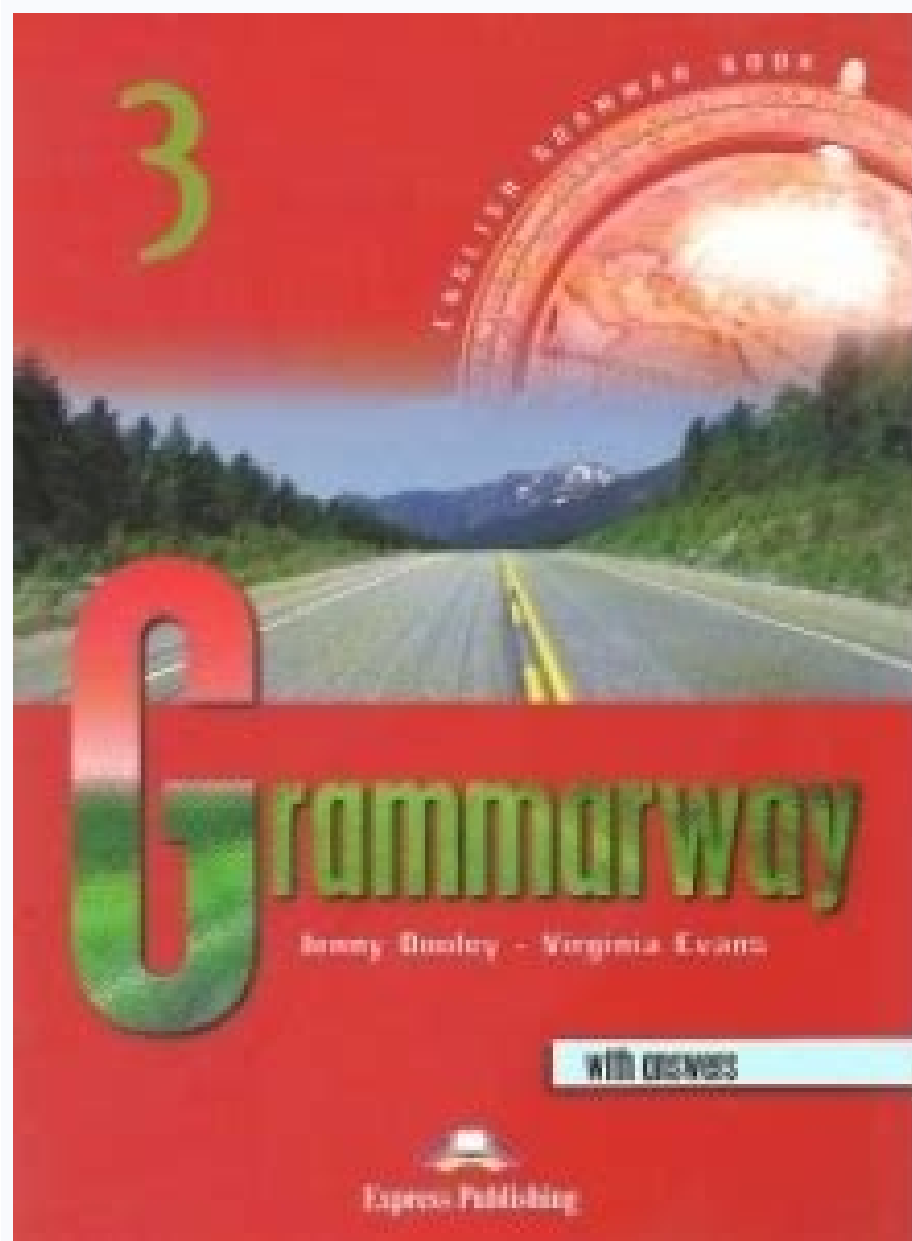
Time to revise 3

Vocabulary

- 1 1 hard-working 2 funny/humorous
 3 confident/assertive 4 insensitive
 5 creative/imaginative 6 noisy/loud
- 2 1 c 2 e
 3 f 4 a
 5 d 6 b
- 3 1 regular exercise 2 healthy diet
 3 get fit 4 running
 5 training 6 out of breath
 7 stamina 8 unhealthy
- 4 1 take 2 go on
 3 went 4 book
 5 buy
- 5 1 d 2 b
 3 a 4 d
- 6 1 D 2 B
 3 C 4 A
 5 A 6 B
 7 C 8 D
 9 D 10 A
 11 C 12 C

Grammar

- 1 1 (that) they couldn't stay that night.
 2 had loved
 3 to go and finish their
 4 who had won
 5 should do
 6 if she had been
 7 not to drink the
 8 Steve had gone



State Verbs

State Verbs are verbs which describe a state rather than an action and therefore do not normally have continuous tenses. These include:

- a) verbs which express likes and dislikes: *like, love, dislike, hate, enjoy, prefer, adore*, etc. e.g. *I love chocolate ice cream.*
- b) verbs of the senses: *see, hear, smell, taste, feel, look, sound*. We often use *can* or *could* with these verbs when we refer to what we see, hear, etc. at the moment of speaking. e.g. *Jim must be at home. I can see his car parked outside.*
- c) verbs of perception: *know, believe, understand, realise, remember, forget, notice, recognise, think, seem, see* (=understand), *expect* (=think), etc. e.g. *I expect they will be late.*
- d) some other verbs such as *be, contain, include, belong, fit, need, matter, cost, mean, own, want, owe, have* (=possess), *require, weigh, wish, keep* (=continue), etc. e.g. *My uncle owns a hotel.*

Some of the above verbs are used in continuous tenses when they describe actions and not states. Study the following examples:

- 1 I think he's lying. (= believe)
I'm thinking about the plan. (= am considering)
- 2 The food tastes delicious. (= has a delicious flavour)
He is tasting the food. (= is testing the flavour of)
- 3 I can see some people. (= perceive with my eyes)
I see what you mean. (= understand)
I'm seeing my doctor tomorrow. (= am meeting)
- 4 It looks as if they've finished the job. (= appears)
Mike is looking out of the window. (is directing his eyes)

- 5 This perfume smells nice. (= has a nice smell)
He is smelling the milk. (= is sniffing)
- 6 The baby's hair feels like silk. (= has the texture of)
She is feeling the baby's forehead. (= is touching)
- 7 Bob has a Porsche. (= possesses)
He's having a shower at the moment. (= is taking a shower)
- 8 The chicken weighs 2 kilos. (= has a weight of)
The butcher is weighing the meat. (= is measuring how heavy it is)
- 9 This dress fits you perfectly. (= it is the right size)
We are fitting new locks. (= are putting in)
- 10 He appears to be nervous. (= seems)
He is appearing in a new play. (= is taking part)
- 11 He is a rude person. (= character - permanent state)
He is being rude. (= behaviour - temporary situation, usually with adjectives such as *careful, silly, (im)polite, lazy*, etc.)

Note: a) The verb *enjoy* can be used in continuous tenses to express specific preference.

e.g. *I'm enjoying this party a lot. (specific preference)*

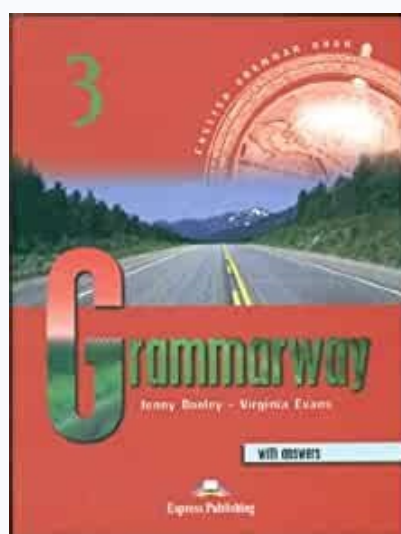
BUT: *I enjoy going to parties. (I enjoy parties in general.)*

b) The verbs *look* (when we refer to a person's appearance), *feel* (= experience a particular emotion), *hurt* and *ache* can be used in either the continuous or simple tenses with no difference in meaning.
e.g. *You look/are looking great today.*

7 Put the verbs in brackets into the present simple or the present continuous.

- 1 A: Why *are you smelling*... (you/smell) the soap?
B: It *is* (smell) lovely. It's like roses!
- 2 A: Why *are you tasting* the soup?
B: To see if it *tastes* (taste) good. I think it needs more salt.
- 3 A: I *feel* (feel) very tired.
B: You should go to bed early.
- 4 A: I *see* (see) Andy this evening.
B: I *see* (see). So, you don't want to come to the cinema with me, do you?
- 5 A: How much *does the bag weigh* (weigh)?
B: I don't know yet. The man *is weighing* (weigh) the bag now.
- 6 A: I *am thinking* (think) about buying a new car soon.
B: Why? I *think* (think) your car is fine. You don't need a new one.
- 7 A: What *are you looking* (you/look) at?
B: The sky. It *looks* (look) as if it's going to rain.

- 8 A: I really *enjoy* (enjoy) home-made food.
B: So do I, and I *enjoy* (enjoy) every bit of this meal.
- 9 A: Why *do you feel* (you/feel) the radiator?
B: It *feels* (feel) cold in here, is the heating on?
- 10 A: That famous opera singer *is appearing* (appear) at the opera house tonight.
B: Yes. He *is appearing* (appear) to be feeling better after his operation.
- 11 A: Chris *is* (be) a sensible person, isn't he?
B: Yes, but in this case he *is* (be) rather foolish.
- 12 A: My dad *is* (fit) the old blind from the living room in my bedroom today.
B: Really? *Is it* (fit) that window?
- 13 A: My back *is* (hurt).
B: Why don't you lie down for a while?



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The book adheres at the beginning that each structure should be heard first, then it is practiced orally and, finally, in written form. 138 (Units 1 - 12) lxvrfli always when we want to express our LRRLlation in MLCH shares Pass always be 'to pay + for the actions we have already organized to do in the near future, especially when the time and place have been decided: Melanie is Geithg Fidiijiet at 3 this afternoon. 209 Key for Exercises 56 The PR - SS IVE Do your work? - I am (m) No / A % l is not (it's not) / they are not (they are not) * D + does not (not He does "T) work. - The - is used: 1 - : 4 - - il - 91 for permanent states, repeated acne and daily routines. Are you working? More and more Forests are disappearing due to fires. Present continuous perfectum) 217 i LnLroduce i ion. 32 (Units 1 - one) Gramatic 3 is the third book in a series of four-level grammars presented in full color for the students of J the English language at the intermediate level. - It is used in the future, in this moment, at this time, in these days, at present, Tonight, today, Still, etc. 19-1 al ~ UENR I IGES Thank you very much to the express publications design, E. Yes, I me He does not do it 74 ciruses (Time Clubs - Cirruuses or L result - Cl R ~ Users or L Reuson - CL R ~ Users of ContrrST - EX C L R ~ N R ~ T I o N S - C I r ~ uses of manner) t @ ~ Our website uses browser cookies to store operational adjustments, such as: Selected language; Selected view filters; Information about the last book shown; Information on the Sesión start session on the site. 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The student's book is accompanied by a teacher's book that contains: orientation to present the theory of each unit, with or without image flashcards, a full key of the exercises in the student's book four tests in two versions Separated, each of the flashcards that accompanied this book can be used for the animated and motivating presentation of the structures of the target grammatic. 160 Questions (Questions W I T H YESLNO RLRISVERS - Negative Questions - Questions WLI: S u L ~ E c t / o L ~ I E C T Questions - Ind I RRUT Questions - Question TNGS) / c ~ AM ~ Acyllrsg FFMIDAYH FRY, UNIT, UNIT C & F, Freez ~ Teaching, Ore, Shock, Fly, 1 Climate / Get / Heater Every SS, SH, CH, X, O, + is more PTVRLE 1 Recycle 1 Garbage Today in DAA LSOC I f - h ies cc i m ~ r e ~ o N ~ People / Buy / Cars Today, more wild animals / COCEC and extinct these days, look at Application 1, adding the following verbs and place them in the correct box. 150 P ~ O N O U N S - PoseSights - Den ~ or is T R R ~ T IVES - Quantilines CNN / COULD / BE O L I LE TO - MOYIMIC ~ HT - S H R ~ L L - W I L L IWOU LD - MUST / OUC ~ HT A) Test, Set, Play, Do, Stop, MLSS, Stay, for example Mom, Q? 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